By Yuki Tsang and Christy Lai in S4A

些的學校

但只要盡力,那就是對自己有一個好的交代學業方面、運動方面、比賽方面,

·有的,不過都是維持很短時間。我有從事過成衣的行

盡量要堅持著。雖然未必有好的成果,

:學生們都非常活潑、有活力,而校風也尚算好

您第一份職業是否當老師嗎?

在出版社出書,包括學校的教科書我從事過很多職業,例如,在大學 7,在大學當 試過賣花品

我也不知道的,有時也不到自己決定 最後,您有什麼説話想對東天的學生說?

東海天丰教壆校

訪問新老師



"I Speak English" challenge a big success

6 winners & 3 teachers share their feelings on the "I Speak English" challenge

The inter-class "I Speak English" challenge held in May and June 2012 was a successful event. Most students seemed to be having fun speaking to teachers.

We talked to the 6 winners who got the individual prizes for getting the most stickers.

"I'm very delighted and it is an honour to get the prize! It's really a great chance to improve English too!" the top speaker overall, Peggy Lee Hoi Ching from S4C said.

Besides, the second and the first prize of 'I Speak English' Senior section, Emily Ho Yan Ying and Tracy Choi Fung Yee from S4B also said the competition made them know more about our teachers' lives and they enjoyed listening to the experiences that they shared.

There were 3 top speakers in the Junior section, Tse Ching Ting, Ng Yin Yee and Yuen Ka Wai. They are all from S2D. It was coincidental that they all said the reasons why they had been enthusiastic in this competition was that they felt it can improve different English skills, like pronunciation and organization.

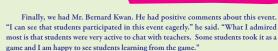
We also spoke to 3 teachers about their feelings regarding this Challenge. They are Mr. Chan Kin Man, Mr. Gareth Wong and Mr. Bernard Kwan.

"It is an excellent chance to let students communicate in English," Mr. Chan said, "and I get to speak more English too!" When we asked him what improvements could be made, he answered "The questions that students asked had become more and more stereotyped."

"It is a meaningful and wonderful event!" Mr. Gareth Wong said it with a big smile. "I think this event gave students an awesome learning environment and it is very important," he added. About the bad points, he also mentioned that the questions that students asked were stereotyped. Moreover, he found that some students did not have enough courage to speak to teachers. He emphasized that teachers were willing to chat with students.







The "I Speak English" challenge ended with a lot of positive comments. The English department managed to greatly stimulate the students. Most of the students and teachers are looking forward to next year's English activities.



