

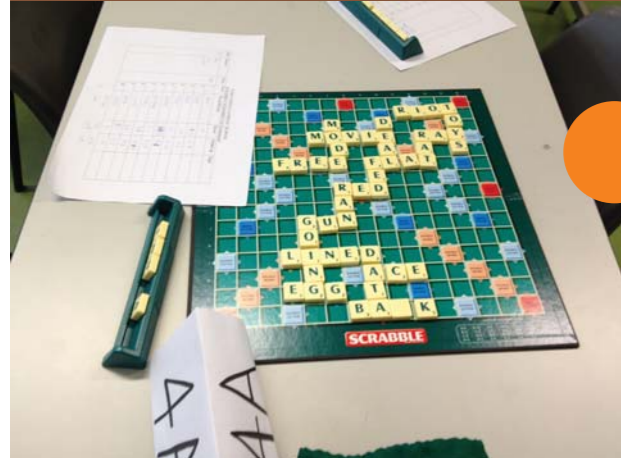
Scrabble Scramble for 54 Students

This year the English Guides introduced the game of Scrabble to students in TCCS. We started by holding a challenge against Ms Gill in two locations and invited students to play during recess or after school. It went slowly but students gathered around the board and made their words. The winners got prizes.

In November, a Scrabble Scramble was held for the Form Four classes after school on Wednesdays. It was a success as students started the game on time and kept to the two minute limit to form their words. The Guides were on hand to check if words were acceptable and that scores were being kept accurately. We were told that some students even 'practised' playing Scrabble in the ELC after school in the days leading up to the competition. How impressive!

At the end of the month, S4B emerged champions and formed some very grand words using high scoring letters X and Q. All students also learnt of the existence of new words like 'Xi', 'Qi' and 'Zo'.

As there was such eagerness displayed by the students, this Scrabble Scramble will continue in February and may involve more classes. Stay tuned for the announcements!



The board at the end of the round.



Let's count how many points you get for that word.



Do I have a few more seconds?



We've got to make a longer word for a higher score!



V for Victory! Scrabble's a great Scramble!



Everybody cheers!



Our hard work paid off in the end!



Got to get close to Liu Xiang's record!



Ohh! Did I clear the bar?

Annual Athletic Meets

Our annual Athletic Meets was held in October. The weather was extremely kind to us and the sun shone as students took part in a variety of athletic field events in the morning. In the afternoon the whole school was outside cheering the competitors on during the track events. Our athletes performed well and broke many records! Cindy Chow Sze Ki from S3E is going to share with us her feelings of the day:

"The annual Athletic Meets this year was a very remarkable one. Our principal, Mr Lau, described this sports day as 'unprecedented' in the opening ceremony. Indeed, I could really feel the strongest ambiance during this year's sports day!

This year, the new through-train running competition caught the eyes of all students. Over 100 participants, which involved the four Houses of teachers and students from the secondary and primary sections, took part in the event. The relay batons were passed from the primary students to the secondary students and to the teachers. The cheer leading team of the four Houses did an excellent job to motivate their own House to move on to victory. The scene was stunning. The message of "the torch hands down" was made alive through this competition. And all students realized that TCCS is ONE big family."

訪問新老師



學生：您有什麼話想對東天的學生說？
林老師：我覺得東天的學生是有潛質，能讀書的，我希望無論是否讀得好都要努力去讀。我是過來人，知道讀書很重要。東天同學大多在這個社區長大，未試過接觸其他社會，其實出面的社區是很不同的，所以盡量多讀書，衝出這個社區，可以見識更多，學到更多！

學生：請問您對我們學校的設施有什麼感覺呢？
林老師：我覺得這是一間新學校，設施很充足，校舍很大。我讀書時的學校沒有那麼大，沒有那麼高，也沒有那麼多課室。而這裡的課室很好，設備充足，有電腦，也有投影器。可能電腦有時候運作得慢了點而阻礙了上課，但已經很好。還有教員室頗大，很舒服，圖書館也很大，所以設施很充足，可以滿足學生的不同需要。

學生：在教東天前您有否教過其他學校？
林老師：來東天前我是在毅進任教的，毅進是讓一些在會考考得不好的同學再讀的課程，我那時教他們英文，對象大多是十七、八歲的學生。

學生：那您覺得以前和現在教的學生有什麼大分別嗎？
林老師：其實兩邊我學生都是小朋友，喜歡玩、活潑、熱情。因為未踏足過社會，未工作過，所以天真單純。

學生：林老師，為什麼您會選擇從事教師這行業？
林老師：我在大學主修語言，教書是其中一條出路。我喜歡對著學生多於外面的成年人，因為那些成年人對我來說太難捉摸了，學生較單純可愛，所以我較喜歡接觸學生。



梁兆高老師



學生：請問您對我們學校的學生有什麼感覺呢？
梁老師：我覺得東天的學生很純樸，本質不壞。
學生：你覺得東天與你之前任教的學校有何不同？
梁老師：我覺得東天的學習氣氛是很輕鬆且愉快的，而且注重全面發展，例如，晨跑等，同學都很願意去跑，不會埋怨。
學生：為什麼你會選擇從事教書職業？
梁老師：我在中四時遇上了一位好老師，這位老師改變了我的生命，我也想成為這樣的老師，所以我選擇了當老師。
學生：梁老師有什麼話想對東天的學生說？
梁老師：好好裝備自己，為自己選擇一條好的路！

閱讀分享園地



林寶兒老師



學生：林老師，請問您對我們學校的設施有什麼感覺呢？

林老師：我覺得這是一間新學校，設施很充足，校舍很大。我讀書時的學校沒有那麼大，沒有那麼高，也沒有那麼多課室。而這裡的課室很好，設備充足，有電腦，也有投影器。可能電腦有時候運作得慢了點而阻礙了上課，但已經很好。還有教員室頗大，很舒服，圖書館也很大，所以設施很充足，可以滿足學生的不同需要。

學生：在教東天前您有否教過其他學校？
林老師：來東天前我是在毅進任教的，毅進是讓一些在會考考得不好的同學再讀的課程，我那時教他們英文，對象大多是十七、八歲的學生。

學生：那您覺得以前和現在教的學生有什麼大分別嗎？
林老師：其實兩邊我學生都是小朋友，喜歡玩、活潑、熱情。因為未踏足過社會，未工作過，所以天真單純。

學生：林老師，為什麼您會選擇從事教師這行業？
林老師：我在大學主修語言，教書是其中一條出路。我喜歡對著學生多於外面的成年人，因為那些成年人對我來說太難捉摸了，學生較單純可愛，所以我較喜歡接觸學生。

李達鏗老師



學生：李老師，你是任教什麼科目的呢？
李老師：我是任教數學和化學的。

學生：請問你對我們學校的學生和校風有什麼感覺呢？
李老師：很好，同學都很純樸，不算太頑皮。

學生：您在東天任職前是從事什麼職業的？
李老師：在這任職前，我是在通證行工作的，做一些類似化學的測試，例如，化驗早期的孔雀石綠，珍珠奶茶的乳劑等等。主要和化學有關的。

學生：為什麼您會選擇從事教書職業？
李老師：因為我覺得這份工作很有意義，可以培育下一代。
學生：李老師有什麼話想對東天的學生說？
李老師：學業進步！勤奮點，我覺得東天的學生的能力很好，資質不錯，可以更加努力！