



Tung Chung Catholic School

*TUNG CHUNG CATHOLIC SCHOOL VOLUME 7, ISSUE
1 SEPTEMBER 2009*

English Newsletter



Message from Principal Lau

(Secondary Section)

Good news! The new issue of the English Newsletter has been released. It is a platform for our students to practise their writing in English. Thanks to teachers and students who worked so hard to make this new issue see the light !

Today, there is no doubt that students must possess a good command of English in order to cope with the challenges of our fast-changing and globalizing world. This explains why it is the top priority to enhance our students' English Language ability.



In this academic year, our school has done a lot to enhance our students' English Language proficiency. We know that English learning should not be confined to the classroom learning. We have created a rich language learning environment and widened the space of teaching and learning to increase students' exposure to English and the opportunity to use the language. For example, the annual inter-class English drama competition which has proved to be beneficial to both performers and the audience. We also extended English learning from the school to the community. For example, our students participated in the inter-school English debate competition in Tung Chung district and a learning program organized by business enterprises like Cathay Pacific Airways.

In the future, we will maximize students' opportunity to learn English through the use of English as medium of instruction, English textbooks, diversified activities inside and outside school and other appropriate learning strategies.

The English Newsletter is one of our efforts in English learning. Let us continue to irrigate and fertilize this 'farmland' for writing, which hopefully will bear good fruit and blossom in the future.

Mr. Lau Chong Yuen

Message from Principal Wong

(Primary Section)

Ways to improve English via Sports
Besides school work, adequate amount of exercise is also important in our life. There are many types of sports that you may learn and practise during and after school. Many people also like to watch sport games like football games, Olympics games, basketball games, etc. In Hong Kong, football is especially popular. We can enjoy most of the football matches and related news around the world from tv, newspapers and magazines.

Nowadays, there are many websites from the Internet which provide the latest news about different sports. Many of these sites are written in English. There are also video clips, such as footage of a sport show, matches review, sport stars' interviews, etc. You may watch and listen to these video and audio clips to improve your listening skills. There are also a variety of sports magazines available via the Internet or any bookstores which are written in English. These are great reading materials and a great way to improve your vocabulary. By watching matches and reading news or magazines in English, you will be able to learn more new vocabulary and also it is a fun way to improve your English skills. Remember dictionary is always a great help when you come across some new words that you do not understand.

Moreover, students may also join different sport forums on the Internet. There are a number of forums dedicated to different types of sport. Through these forums, you can meet new friends and also practice your English skills by writing to different people. You may also share your own thoughts and interests by writing a blog in the Internet. This is also a great way to expand your vocabulary.

As the Principal of TCCS, I am proud of our English Department and certainly feel delighted about their accomplishments in the past years. There are a number of activi-



ties that were provided by our English Teachers which can help our students' in terms of English listening and understanding. In today's world, there are various ways to learn and improve English besides ordinary classroom sections and textbooks. Our students and teachers have taken a step further and explore the opportunities through the Internet, magazines, and TV programs to improve their English skills. I believe that it is an easier way to help our student to improve their English by reading, listening and watching something that interests them.

The English teachers from TCCS will continue their hard work in creating new activities and provide an excellent environment for our students to further improve their English skills. These activities are designed to accommodate and fit all of our students. Once again, I would like to thank all of our teachers and students for their hard work. Without your fulfillment and participation, it is impossible to keep our English department successful.

In this volume of TCCS English newsletter, I would like to extend my appreciation for all the extra work that our teachers have put together to complete this newsletter. Please take a moment to read our TCCS-English newsletter, you will find many interesting facts and many wonderful pictures with helpful information.

Ms. Wong Kwan Ying

Welcome to the seventh edition of our English Newsletter !

60th Hong Kong School Speech Festival

Secondary Section

Congratulations on the outstanding performance of our secondary students in Speech Festival in the year of 2008-2009. 81% of students who entered obtained Certificates of Merit. Amongst these 28% obtained a prize. This has been our best ever performance. Here is the summary of the awards our students obtained.

No. of students	Award
6	First Place
4	Second Place
6	Third Place
31	Certificates of Merit
11	Certificates of Proficiency

First Place:

Wong On Ki	3A
Sin Sin Ying	3A
Hui Sze Wai Christie	3A
Kwan Shuk Man	5A
Ng Ka Man	5C
Tam Ming Yan	7B

Second Place:

Wong Ting Ting	2E
Kan Hiu Tung	2D
Yip Kwun Ting	4A
Lee Mei Sheung	6B

Third Place:

Chan Yuen Ting	2E
Wong Man Hang	3E
Alconaba Wilfredo	5C
Cheung Yu Ming	5C
Chan Hei Ching	5C
Chu Man Kwan	6B

Proficiency:

Law Yi Tang	1A
Choi Fung Yee	1E
Wong Shuk Man	1E
Li Ka Man	2A
Yam Yuen Wa	4C
Kong Wing Fai	5C
Kwok Man King	5C
Chan Shuk Yee	6B



Merit:

Lee Wing Cheung	1A
Sung Hoi Man	1A
Wong Hiu Ki	1A
Cheung Wing Shan	1E
Lam Chak Kong	2B
Chan Yi	2E
Hui Wai Kin	2E
Lui Yuk Yan	2E
Law Tung Yi	3A
Ng Sai Kit	3A
Choi Pui Yan	3B
Kung Hoi Yan	3B
Chu Hiu Yan	3D
Chan Mei Ting	3E
Chin Ming Pong	3E
Chan Ming Fai	4A
Hui Tin Hoi David	4A
Lai Siu Fan	4A
To Man Ting	4A
Yip Kwun Wa	4A
Wong Sin Tung	4D
Cheung Hui Ching	5A
Fung Hoi Ting	5A
Leung Koon Ying	5A
Ngai Lai Ching	5C
Yau Chi Lam	6A
Chan Ha Choi	6B
Li Kwong Yuen	6B
Tong Ni	6B
Wong Ka Lai	6B
Wong Yan Yi	6B

Primary Section

Our primary school was awarded 1 First place, 2 Second place, 3 Third place, 20 Certificate of Merits and 8 Certificate of Proficiency in the Hong Kong Schools English Speech Festival 2008-2009

Hong Kong Schools and English Speech Festival 2008-2009(Primary)

First place	P.5D Ma Wing Yi		
Second place	P. 3E Fung Yik Yuen	P. 6C Chow Sze Ki	
Third place	P. 5A Chan Yun Wing	P. 5E Chan Yik Ying	P.6B Lo Hiu Yan
Third place	P. 2A Chan Yan Tung	P. 2A Lam Sin Yiu	P.2E Wong Wai Lam
	P. 3E Au Yeung Wing Hei	P. 4B Kawuma Marie Joy Erivaida G Nnababi	
	P. 4C Ho Yuen Yan	P. 4D Lai Ling Yi	P. 4D Cheng Chi Chung
	P. 5A Poon Pui Shan	P. 5B Kwan Kin Wo	P. 5C Liu Kin Yi
	P. 5D Yeung Nok Yi Anvy	P. 5E Chong Chi Shing	P. 6A Kwan Pui Yee
	P. 6A Chow Shi Chun	P.6A Chan Kwan Po	P.6B Ho Ki Fung
	P.6B Chan Tsz Ching	P. 6B Lee Tsz Yan	P. 6B Lo Hiu Yan
Certificate of Proficiency	P. 6E Po Wing Ki		
	P. 2C So Cristian	2C Wong Cheuk Yin	P. 2D Ma Ching Wai
	P. 2D Wong Tsz Pui	P. 5D Cheung Kwan Ho	P. 6C Chu Ka Hei
	P. 6D Cheung Wing Sze Irene		P. 6E Yu Hiu Ching

Secondary Section

English Enhancement Scheme

Topic-based English Workshops

Our school has been granted extra funding for conducting various after-school English workshops. This year, a number of after-school workshops on English Language learning techniques for both senior and junior secondary students were organised.

The objectives of the workshops are:

- To help learners build up the skills on how to make their arguments in a group discussion persuasive and impressive.
- To help learners improve their quality of writing by consolidating their concepts of using various sentence patterns.
- To help learners understand how they can learn better English through watching films and studying other media.
- To enhance students' ability and confidence in using English through drama performances

After taking the classes, most students find it easier to present their ideas in group discussions and produce more quality written work. They also think it is interesting to learn English through giving drama performances, watching films and studying other media.

The English Department will keep running different kinds of workshops in the coming years to make sure that TCCS students will become more motivated in learning English.

Drama Workshops - A Wonderful Memory

By Wu Ying Piu S.3E

The drama workshop began in the beginning of the year. It was attended by some students who are good at drama from S1-S3. The aim of the drama workshop is let the students develop their drama skills. The meeting time was 4:00p.m. to 5:30p.m. every Wednesday. The drama workshop's duration is about one year. The students were all taught by a professional drama teacher, Mr. Jeff.

At the beginning of the class, we played some warm-up games in order to let us know more about each other and to get prepared for the following drama lessons. After playing so many games, we began to have some lectures. We started getting familiar with some skills and words in drama. After having so many games and lectures, we began to act. We discussed the costumes and the characters. Mr. Jeff taught us so much. Finally, we acted out a play, 'The Apple'.

The drama workshop was really good. All of us were happy to join the workshop. Although sometimes we were afraid that the teacher would be angry with us and punish us, we still wanted to join it because we believed that the drama workshop is an activity that lets us have fun and familiarize ourselves with drama. We really got so much fun during it, especially the game time. We could remove all our pressure.

In addition, this workshop enlightened of me on drama. Before joining it, I just knew how to speak out the words on the script. I knew nothing about the character. I never tried to find out what the character is. After joining it, I knew how to act out a good character. For example, I know how to walk in order to show my character's personality. Therefore, the drama workshop really helped me a lot.

Also, the drama workshop provided a good situation for me to communicate with others. Teamwork is always the most important thing and communication is the way to have good teamwork. We need to communicate with each other instead of doing things by ourselves. In drama, we can't act by ourselves. We have to cooperate with others in order to let the play work. If we don't talk to others and don't care about others, the play will not be successful. As a result, the drama workshop let me know how to have good cooperation and communication with others.

Finally, everyone wants to improve their English. So, the drama workshop is a good tool. I realized that my English was



drama teacher, Mr. Jeff.

much better after joining it. My listening skills are much better because our teacher is a foreigner so he speaks in English. We must try to listen to him so it can train my listening skills. Also, I've learnt so many new words which are quite difficult. The script is filled with difficult words, so we had to check the dictionary. We needed to remember all of them because we must familiarize ourselves with the script in order to act. Therefore, it is really a good way for us to learn English.

In conclusion, we had so much fun in the drama workshop and we have obtained a lot. We know about drama and have learnt how to cooperate with others. The last thing is, our English is much better. So, the drama workshop is really great!



Inter-school Debate Competition (Tung Chung)

By Wong Man Hang S.3E

This year, we joined the Inter-school Debating competition for Secondary Schools in Tung Chung, organized by Ling Liang Church E Wun Secondary School. We were the 1st runner-up.

In October, Miss Tang suddenly asked us whether we would like to join the debate competition. Actually, I was a little bit shocked when I heard that. At the very beginning of this year, I had reminded myself not to join too many activities in order not to make myself become too busy. Before joining the debate competition, I had already joined a lot of activities. Maybe it is because I didn't know how to refuse others. Whenever the teachers ask me to join an activity, my answer will always be 'Yes! I felt a little bit regretful at that time.

There were a total of four teams in the competition. We had to compete with one team first, and then go on to the final. Each competition had a motion or topic, and there was an affirmative side and a negative side for each motion. Two teams would be on different sides and compete with the other. Through out the year, we worked very hard for the competition and also, we have learnt a lot.

The process of preparing for the debate was hard and difficult, and we put all of our attention into the debate. Actually, as there were two competitions that we were going to join, one was the semi-final and the other one was the final. There were a total of two motions that we were going to deal with. For the first motion, we analysed a newspaper cutting and had a mini competition in class. All of our classmates joined these activities and they helped us a lot. Luckily, since we knew which side we were for the first motion, we had no difficulty doing the first motion.

But for the second motion, we faced a lot of problems. First, we didn't know which side we would be so we had to prepare speeches for both side. Second, the motion was much



more difficult than the first one. Third, we didn't have enough time to prepare because the competition was coming soon. Due to these problems, we nearly gave up. Fortunately, because of help from Miss Gill, we were confident again.

Despite the difficulty of the debate, we've learnt a lot. First, we've learnt what a debate is. Second, we've learnt the skills of rebutting others. Third, we've learnt how to co-operate with teammates. In my opinion, the debate is really great as I actually feel I've learnt many things from it. Through the process of writing the speech, I truly feel my writing skill has improved a lot!

John, Mandy and I were chosen to be the debaters. On the day of the competition, we were really scared because this was the first time for us to debate with others. Moreover, I was the first one to speak in front of the audience! My legs were shaking while I was sitting on the stage! However, when the chairperson called my name, I walked up to the microphone. When I stood in front of the microphone and saw my classmates, I suddenly felt confident again! I think my classmates and teachers gave me the power to speak out. After presenting my speech, I felt excellent!

Although we didn't become the champion at the end, I feel we have done a very successful performance and we were the 1st runner up. After this time, though I am busy, I hope that I can have the chance to join this debate again the next year!

Online English Learning Programme

This year, senior secondary students were invited to participate in an online English learning programme. The objective of this programme is to offer students a wider variety of learning resources with multi-media stimulation to enhance their performance in English language. Among these participants, the following students received awards for their outstanding performance in Reading i-Learner and Phonics i-Learner programmes by the organizer of the programme.

Platinum Award (Reading i-Learner)	S4A	Lam Kai
Gold Award (Reading i-Learner)	S4B	Fong Man Wing Meredith
Phonics Master Award (Phonics i-Learner)	S4A	Yip Kwun Wa

English on Air

In 2008, 100 students participated in a programme called "English on Air". In this programme, our students made several visits to Cathay Pacific's headquarters complex, Cathay Pacific City, which has fully equipped aviation and training facilities. A group of English-speaking staff introduced the history and the features of Cathay Pacific City to our students. Participating in this programme, our students could improve their spoken English and broaden their horizons when communicating with those native English speakers.



Inter-class English Drama Competition (Secondary Section)

The Inter-class English Drama Competition was successfully run this year. All classes produced a play at the audition and seven teams from junior and senior classes respectively were invited to enter the final. All participants were serious about preparing for the competition and they gave outstanding performances which impressed all teachers and their fellow students. The winners of the competition are as follows:

Congratulations to all winners of 2008-2009 Drama Competition



Junior Section

1. Best Costume and Props Design	S2Joy	Christmas Carol
2. Best Sound and Stage Effects	S1Wisdom	The Lion King in 21 st Century
3. Best Teamwork	S2Joy	Christmas Carol
4. Best Vocals	S1Wisdom	Sung Hoi Man
5. Best Script	S1Wisdom	The Lion King in 21 st Century
6. Best Supporting Actress	S2Joy	Chan Yi Shan
7. Best Supporting Actor	S2Hope	Tom Tam
8. Best Actor	S1Faith	Chan Tsz Lok
9. Best Actress	S2Joy	Chan Yuen Ting
10. Second Runner-up	S2Hope	Princess Porky Piggy
11. First Runner-up	S1Wisdom	The Lion King in 21 st Century
12. Champion	S2Joy	Christmas Carol



Senior Section

1. Best Costume and Props Design	S4Love S6B	Black and White Princess Macbeth
2. Best Sound and Stage Effects	S3Joy	Live my Life
3. Best Teamwork	S4Wisdom	The power of Love
4. Best Vocals	S3Joy	Live my Life
5. Best Script	S3Joy	Live my Life
6. Best Supporting Actress	S4Wisdom S6B	Yip Kwan Wa Li Mei Sheung
7. Best Supporting Actor	S4Wisdom S4Faith	Leung Kwok Wai Tsang Kin Bun
8. Best Actor	S3Joy	Leung Wai Tak
9. Best Actress	S4Love	Chow Sze Man
10. Second Runner-up	S4Love	Black and White Princess
11. First Runner-up	S4Wisdom	The Power of Love
12. Champion	S3Joy	Live of Life

Junior Section

First place

S2 Joy

Christmas Carol



Second place

S1 Wisdom

The Lion King in 21st Century



Third place

S2Hope

Princess Porky Piggy



Senior Section

First place

S3 Joy

Live of Life



Second place

S4 Wisdom

The Power of Love



Third place

S4 Love

Black and White Princess



English Learning Activities

Different kinds of English learning activities are organized throughout the year. Students participate actively in the activities and enjoy them very much. They also learn a lot from the activities !

The ELC is a safe and comfortable space for students to use and build their English skills. Every Wednesday, students can enjoy planned activities in English such as crafts and games. Available daily are computer stations, power worksheets, a movie platform, various storybooks for different levels and games in the ELC. Teachers, assistants and English guides are able to support and facilitate students and their needs. Come have fun and join us in the ELC !



Be my valentine! Students are making bees for our Valentine's Day activity



Games in the ELC



Students making animal masks for our masquerade party



Brilliant English Guides as MCs for the Drama Competition



Primary Two students performing "The Hungry Giant"



Students made a beautiful red fan for Chinese New Year celebrations



Primary One students performing "One Teddy All Alone" in our Drama Competition



An English teacher helping students with the activity in the ELC

Singapore English Learning Tour

To arouse students' interest in learning English and build up their confidence in communicating with others in English, a four-day Singapore English Learning Tour was organized during the Easter holiday. The trip has enriched their learning experience and broadened their horizon.



Diligent students were working hard on their project.



We visited the NeWater Visitor Centre. Can you see recycled water?



Please give me my delicious ice cream!



We made many friends at Zhangde Primary School.



Do you know where we were? There was a big merlion behind us!



We had fun on Sentosa Island.

Our Masterpieces (Secondary Section)

Technological advancement is beneficial to our lives.

Do you agree?

By Chan Yuet Tin S4A

Starting from the 20th century, technology has been advancing in myriad forms, for example, in vitro fertilization, cloning, molecular gastronomy and nuclear fusion. Whether technological advancement is beneficial to our lives or not has been controversial since then. In my opinion, technological advancement is beneficial to our lives.

Firstly, technological advancement helps us prevent and treat different kinds of disease. For example, the discovery of penicillin and other antibiotics helps us treat most diseases caused by bacteria whereas the invention of nucleoside analogue reverse transcriptase inhibitors helps treat many diseases caused by virus. These technological advancements reduce our pain caused by illnesses. Nowadays, even cancer and diabetes, which were thought to be hopeless, can be treated. There is no doubt that technology enhances our life expectancy.

Technology advancement also helps us communicate with the others. The invention of phones, the Internet and other communication devices help us communicate with our friends and relatives far away. It reduces the distance among people.

Moreover, technology increases the yield of agriculture. With the help of pesticide, herbicide, fertilizer and other chemicals, we can minimize the negative effect of pests, bad weather and other unfavourable factors, and thus increasing crop yields. This assures adequate supply of food for humans.

To conclude, technological advancement is beneficial to our lives. Its benefits can be seen in the enhancement of life expectancy, better communication, increased crop yields and many other aspects.

Getting married is better than staying single.

Do you agree?

By Leung Kwok Wai S4A

In this age of enlightenment, the world is blessed with freedom of love. Some people choose to get married whereas others prefer staying single. From my point of view, I consider getting married better than staying single for the following reasons.

To commence with, getting married is a way of building your own family. By getting married to your loved one, you can plan the future of your family, for example, doing something meaningful with your partner, having babies, renting or buying a new house and so on. You will share your success and tackle problems of your family with your partner and thus, you will get satisfaction and a sense of belonging to your family.

What's more, getting married can give recognition to your beloved. If you deeply love someone, you should give her/him recognition of your sincere heart; otherwise, your lover cannot understand whether you are going to make a life-

long commitment with her/him or you just want to find someone to give you temporary satisfaction.

Some may claim that if one is staying single, he can focus on his work. Does it mean that married people cannot focus on their work just because of their marriage? According to such claim, does it mean the weakened competitiveness in Hong Kong can be put down to married people? Such a claim is totally unreasonable. No matter whether one is married or not, he can surely concentrate on his work. There is no contradiction between marriage and work.

By and large, not only can married people develop their family, but they can also give recognition to their beloved. As a matter of fact, getting married does much more good than harm. Therefore, a couple should make their life-long commitment through marriage when they think they have found their right partner.

A book review of "Tuesdays with Morrie"

By Ken Law S5D



Today I'm going to share a book called 'Tuesdays with Morrie', written by Mitch Albom, with you.

The book shares the meaning of life with readers.

The main character, Morrie is a sociology (社會學) professor (教授) in a university in the USA. This story is set in his house. He gets a serious motor neuron disease (肌肉萎縮症) and he becomes sick. It is a slow disease (慢性病). It starts when he can't move his legs, gradually he can't chew food, and in the end he has to breathe with a machine (機器). He can't look after himself. Mitch, who is Morrie's old student and the author of this book, meets Morrie again by chance.

Morrie's death is imminent (逼近的; 即將發生的). He will die soon. Before he dies, he wants to teach his last course (課堂) to his student, Mitch. The subject of the course is "Life". The lessons are held every Tuesday until Morrie dies.

In the course, they share the philosophy (哲學) of everything about life, including love and hate, money and family, marriage and regrets and the ending of life. This is the theme of the book.

Many people are confused (被迷惑) in modern society (現代社會). They lose their direction (方向) in their lives. That means their lives are empty (空虛). And they don't understand the meaning of life or death.

I will recommend 'Tuesdays with Morrie' to people who feel confused in their lives.

Many people are addicted (上癮) to material life. (物質生活) They're feverish (過度熱衷, 過度狂熱) in the process of chasing (追求) wealth and they're indiffer-

ent (漠不關心) to everything but (除了) money. Yet (但是) they will be depressed (抑鬱), when they become rich because they just get nothing but money. They break off relationships with their families because they are addicted to material life. They don't understand the true value of life.

I believe that such people should read the book, 'Tuesdays with Morrie'. It's because they will acquire (學到) something good for their life. And they will gain back their purposes or meaning of life. They will learn a wiser attitude towards life and death.

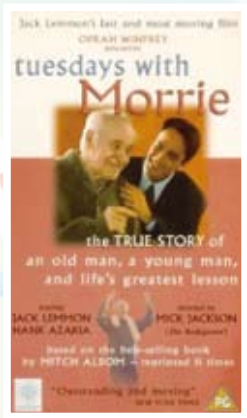
Although this book has been made into a movie, I feel it is far better to read the book as there are several quotes that are worth memorizing. Here are some of them:

The most important thing in life is to learn how to give out love, and to let it down.

The way you get meaning into your life is to devote yourself to loving others, devote yourself to your community around you, and devote yourself to creating something that gives you purpose and meaning.

Once you learn how to die, you learn how to live.

The value of life lies not in the length of days, but in the use we make of our days. (生命不在乎長短, 而在於在這一生當中, 我們是否好好利用每一天。)



There should be more P.E lessons in school. Do you agree?

Tammy Chan Hoi Yan S6B

How many P.E. lessons should there be in a week? Most schools only have two lessons in a week. Apparently, it's not enough. From my point of view, that amount of P.E. lessons in the school should be increased. The following are my reasons.

Nowadays, most of us don't spend time on doing exercise after school as we need to focus on our study. Moreover, we only have a few P.E. lessons in a week so we are getting unhealthy. Some of us are even obese. Schools should put in every effort to improve students' health. If no action is taken, there will be health problems sooner or later. Doing exercise can bring us lots of advantages. It makes our bones stronger and we will have a better immunity system. Thus, we can pay more attention in the lessons and we will not always be absent due to sickness. Furthermore, to fulfil some active students' expectations, schools should increase the amount of P.E. as expeditiously as possible. The parents are always worried about our health, they think that P.E. lessons are a good chance for us to do exercise. Hence, schools should increase the amount of P.E. lesson.

Frankly, there are no sports facilities in Tung Chung such as a stadium and swimming pool. If we want to use the facilities, we need to travel outside. Owing to the fact that there are no sports facilities, some of us may give up doing exercise. Thus, schools should increase the amount of P.E. lesson for the sake of letting students use the facilities. Also, students are willing to do exercise with classmates since they can play and work together happily. Thus, schools should speed up the implementation of reforms.

Increasing the amount of P.E. lessons also brings an important merit. Schools may gain more prizes in competitions. The students may take part in doing more exercise in school. The students will have better skills. They become more competitive. It's easy for them to win in a competition. Thus, the teachers should train their talent and divide the student into groups. Teachers should focus on training them in order to enhance their abilities. Training the students in a lesson is a formidable job. Notwithstanding, it's worth it. The school can gain honours and get a good reputation in society. It makes the school more popular. Therefore, the teachers should strive to train the students in the extra lessons. Moreover, if the student can get prize in competitions, it will be easy for them to enter university. It's because the university sees prizes in the extra-curricular activity as an important element. Hence, the schools should increase the amount of P.E. lessons.

To sum up, the school should increase the amount of P.E. lessons to improve the students' health, giving them a good chance to exercise and to gain prizes easily.



Hong Kong is sometimes called “the Pearl of the Orient”. Do you agree?



Raindy Chan Fung Kwan S6B

Hong Kong is named “The Pearl of the Orient” which means it is the best city in Asia. I strongly agree with it since Hong Kongers are considerate.

Hong Kong is a place with historical assets and attractive views. It has the name “Shopping Paradise”. For the above reasons, how can I disagree with it? Now, I will present three points about Hong Kong’s greatest parts.

Thoughtful and considerate as Hong Kongers are, they also lend their hand to help others. Hong Kong’s citizens are considerate of each other’s feeling, and if someone is in need or in danger, they would make every endeavour to help or tackle the problems. For instance, on the bus or MTR, if somebody is in need, Hong Kongers would offer their seats to those who are elderly or to children. In the Sichuan earthquake, Hong Kongers donated money and some of them were even willing to be a volunteer for helping Sichuan’s redevelopment. Therefore, Hong Kong totally deserves this name.

Apart from the value of Hong Kong citizens, our historical and cultural assets and nice views should not be ignored. For historical assets, Big Buddha in Tai O is top on the list as it was built a long time ago. The proudest part is the Big Buddha is the biggest seated copper Buddha in the world. Being in the logo of Hong Kong, Big Buddha attracts tourists from all around the world. The breath-taking view of Victoria Harbour attracts local citizens and tourists for taking photos to keep the beautiful view in their mind. Thus, Hong Kong is a city that is the best in Asia.

Another point that we cannot forget is Hong Kong is called a “Shopping Paradise” too. Hong Kong is a city that has a mix of Eastern and Western culture. You can buy the most fashionable and newest clothes in Hong Kong as Hong Kong always keep abreast of current fashion trends. In Causeway Bay, you can easily find and buy worldwide brands with high-quality and high-level customer service. If you want to buy reasonable and special products, Mong Kok’s Ladies’ Street must cater to your wants. Ladies’ Street sells a wide range of products like toys, clothes, watch, postcard and others. With a reasonable price, tourists can buy some souvenirs. In addition, you can experience the unique Hong Kong culture of buying.

All in all, Hong Kong citizens are considerate and the view of Hong Kong is unforgettable. Local citizens and tourists can also ensure that they can buy the newest clothes in Hong Kong’s shopping mall. For the above reasons, Hong Kong fully deserves the name of “the Pearl of Orient”. No matter whether it is Hong Kongers or visitors, I think most of them are willing to live in and are happy to travel to Hong Kong.

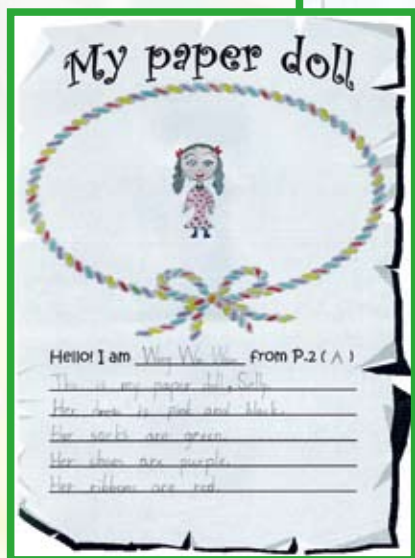




My Senses
P.1A Moki Ka Ki



Profile
P.1D Beatrice



My paper doll
P. 2A Wong Wai Wun

My Friend

P.3D Wong Hau Yi

My friend is Parco. He is eight years old. His birthday is on 20th March. He lives in Tung Chung. He has a brother but he does not have any sisters. He likes Maths. He is good at Maths. He is weak in English. When I do not know how to do my homework, he teaches me. I think he is clever and friendly. We do our homework and play together.

Story Writing

P. 3E Fung Yik Yuen

Ben and his mother go to Happy Shopping Centre. They go there at two o'clock in the afternoon on Saturday. When they are in a toy shop, Ben sees a toy car. He is happy. The toy car is fifty dollars. Then, Ben's mother goes to a clothes shop. She leaves Ben alone. She sees a beautiful dress. She wants to buy it. Meanwhile, Ben wants to ask for money from his mother. But he finds that his mother has gone. He is scared. He goes out of the toy shop to find his mother. He asks a policeman for help. At last, he finds his mother. They buy the toy car and the dress. Then they go home happily.

A Reply Letter to Uncle John

P.5B Lavender Lai

From: Cindy@keepintouch.com
To: Unclejohn@keepintouch.com
Date: 6 March 2006 21:30
Subject: A Surprising Trip in Hong Kong

Hi Uncle John,

How are you? I am happy because I got your reply yesterday. I know you will come to Hong Kong, so I want to tell you about some famous places of Hong Kong.

I know that you are coming to Hong Kong. First, I want to recommend The Big Buddha. The Big Buddha is the biggest. Buddha in Asia. I think you will be amazed. You can take photos there. It is tiring if you walk to the Buddha. You can go there by cable car too. Next, I want to recommend The Avenue of Stars. You can stand there to see the Victoria Harbour. On the ground, there are many stars imprinted. I think you have never been to this place before. In the evening, the harbour will become colourful! It is very beautiful. You can take a rest there, it is relaxing and you will enjoy it. Finally, I want to tell you about the Ocean Park. In Ocean Park, there are dolphins shows. The dolphins are clever, they know what the instructor says. There are many exciting games too, for example, roller-coaster and Ferris Wheel. I have been there before, it is really an amazing, exciting and interesting place.

I am looking forward to meeting you in Hong Kong.

Take care and have fun!

Love,
Cindy



Going Home

P.5D Ma Wing Yi

Yesterday after school, when Eliza walked on her way home in the street at a quarter to four, she saw a girl and a man. The man wore a black T-shirt and jeans. He looked like a thief. Also, he followed the girl constantly and closely. But the girl did not know that a man was following her. She only walked slowly.

Then, the man stole a mobile phone from the girl's backpack but the girl still did not know what had happened. The man was very happy. He looked around for the police. He thought no one was around him. Eliza felt scared and she was worrying about the girl. She did not shout because if she shouted, the man would run away. So, she called the police and ran quickly to tell the girl that the man had stolen her mobile phone.

When the police arrived, the man had run away. But in the end he was caught by the police and the girl got back her mobile phone. The girl was happy. She thanked Eliza and said, "Without you, I would have lost my mobile phone." Eliza was happy too because she could help other people.

I think this was a good experience because it reminds us that when we go shopping or walk along the street, we should take good care of our valuable things.

EDITORIAL BOARD

Editors-in-chief:

Mr. Yung Kwok Wai
Ms. Indra Gill
Ms. Ho Yuk Yin
Ms. Tam Lok Man
Ms. Vicky Tsui
Ms. Tang Wai Sze

Ms. Cho Pui Lan
Ms. Chau Hau Yan
Ms. Kwan Garlanda
Ms. Lam Pik Yan
Ms. Ling Wing Sze